

Exhibit B1-9-1 Alignment of State, Professional, and Institutional Standards

Unit Outcomes	SPA Standards	INTASC Standards	NCATE Standards	NBPTS Core Propositions	LCET Standards (Louisiana Supplement)	SELL Standards (Louisiana Supplement)
1.0 Masters of Subject Matter Content (Knowledge) Teacher candidates, teachers, and educational leadership personnel will:						
1.1 Demonstrate knowledge of content that underlies professional competencies. (Cognitive)	CEC 1-4,7 NSTA 1a-c,2a,b,3a,4a, 6a NCSS2,7 NCTE 1.1 NASPE 2.1,4,4,4.5,5.2,6.2,6.3,6.4,6.5,6.7,6.8,8.1,9.2 ACEI 1 NAEYC 4	1,2,7	I,III,VI	I,II	IA,IIC,IIIA,IIIB	1,2,3,4,5,6,7
1.2 Apply knowledge of best pedagogical practices for use in the instructional process. (Cognitive, Psychomotor)	CEC 1-4,7 NSTA 3b,5a,5b,5c NCSS2,4 NCTE 4.2 NASPE 2.1,4,4,4.5,5.2,6.2,6.3,6.4,6.5,6.7,6.8,8.1,9.2 ACEI 1 NAEYC 1, 4	1,2,7	I,III,VI	I,II	IA,IIC,IIIA,IIIB	2,3,4
1.3 Describe diverse strategies for interrelating disciplines in the instructional process. (Cognitive, Psychomotor)	CEC 1-4,7 NSTA 1b,e, 2a,2b,4b NCSS1,5 NCTE 4.2 NASPE 2.1,4,4,4.5,5.2,6.2,6.3,6.4,6.5,6.7,6.8,8.1,9.2 ACEI 3.2	1,2,7	I,III,VI	I,II	IA,IIC,IIIA,IIIB	1,2,3,4,7
1.4 Identify technology infusion strategies for diverse populations. (Cognitive, Psychomotor)	CEC 1-10 NSTA 5a,b,d,e NCSS8 NCTE 3.6.3 NASPE 6.3,6.4,6.5,6.7,8.1,9.2 ACEI 3.2	1,2,3,4,5,6,8,9	I,II,III,IV,V,VI	I	IIIA	2,3,5

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1.5 Plan effective lesson procedures and demonstrate effective delivery strategies. (Cognitive, Psychomotor)	CEC 1,3,4,6-8 NSTA 5b,c,e NCTE 3.3.3 NASPE 2.1,4.1,4.2,4.4,4.5,5.1,5.2,6.2,6.3,6.4,6.5,6.7,6.8,7.1,7.2,7.4,8.1,9.2 ACEI 4	1,4,6,7,8	I,II,III,IV,V	I,II,III	IA,IIA,IIIB,IIIC,IIIA,IIIB IIID	2,5
1.6 Interpret and implement appropriate and multiples measures of assessment. (Cognitive and Psychomotor)	CEC 1,3,4,6-8 NSTA 8a,b,c NCTE 1.4; 3.1.1 NASPE 2.1,4.1,4.2,4.4,4.5,5.1,5.2,6.2,6.3,6.4,6.5,6.7,6.8,7.1,7.2,7.4,8.1,9.2 ACEI 4 NAEYC 3	1,4,6,7,8	I,II,III,IV,V	I,II,III	IA,IIA,IIIB,IIIC,IIIA,IIIB IIID	1,2,3,4
1.7 Reflect on the value of practices, knowledge, inquiry, and critical thinking behaviors. (Cognitive, Affective)	CEC 1,3,4,6-9 NSTA 1a-c, 2a,b,3b,4a,b,6a NCSS2 NCTE 2.4 NASPE 3.1,5.1,6.2,6.3,6.4,6.5,6.6,6.7,6.8,6.10,8.1,9.2 ACEI 3.3 NAEYC 5	1,4,6,7,9	I,II,III,IV,V	I,II,III,IV	IIIA,IIIB,IIIC	1,2,3,4,5,6,7
1.8 Identify personal, professional, and curricular values. (Cognitive, Affective)	CEC 3,4,9,10 NSTA 1b,c 2a-c,7a,b NCSS4 NCTE 2.5 NASPE 9.3,10.1,10.3,10.4 ACEI 5.2	3,7,9,10	I,III	I, IV	IV, V	1,4,6
2.0 Facilitators of Learning (Skills) Teacher candidates, teachers, and educational leadership personnel will:						
2.1 Demonstrate the effective delivery of standards-based instruction.	CEC 1-9 NASPE 2.1,3.1,4.1,4.4,4.5,5.1,5.2,6.2,6.3,6.4,6.5,6.6,6.7,6.8,6.10,7.1,7.2,7.4,8.1,9.2 NSTA 3a,b,5a,b,d,	1,2,4,5,6,7,8	I,III,IV	II,IV	I,II,III,IIIB.IIID	2,5

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(Cognitive, Psychomotor)	6b ACEI 3.1; 4 NAEYC 4					
2.2 Create and maintain effective management strategies (organization of time, space, resources, activities) (Cognitive, Psychomotor)	CEC 1-6,9 NSTA 4b,5b,5c, 6a,b,8b,9a,b NCTE 4.2 NASPE 4.1,4.2,4.4,6.3,6.4,6.5,6.7,8.1,9.2 ACEI 5.1 NAEYC 4	1,3,5,6,9	I,II,III,IV	III,IV	IIA,IIIB, IIIA	1,3,5
2.3 Devise activities that promote active involvement, critical/creative thinking, and problem solving skills for all students. (Cognitive, Psychomotor)	CEC 1-10 NSTA 5a,b NCTE 2.1 NASPE 3.1,5.1,6.2,6.3,6.6,6.8,6.10 ACEI 5.2	1,2,3,4,5,6,7,8,9,10	I,II,III,V	I,II,III	IIIC	1,2,4,5
2.4 Demonstrate the use of diverse experiences that incorporate the underlying philosophy of education that is multicultural across the curriculum. (Cognitive, Psychomotor)	CEC 1,2,4-10 NSTA 6b,7b,8a,c, 9b,10a,c NCSS1,4 NCTE 2.5, 2.6 NASPE 3.1,5.1,6.2,6.3,6.4,6.5,6.6,6.7,6.8,6.10, 7.1,7.2,7.4,8.1,9.2,9.3,10.1,10.4 ACEI 3.4	1,2,4,5,6,7,8,10	I,III,IV	I,II,V	I,III,IIIB,IIIC, IIID, IV	1,2,4,5
2.5 Perform strategies that incorporate literacy learning	CEC 1-9 NSTA 5a,b,e,8b NCSS5	1,2,3,4,5,6,7,8	I,III,IV	I,II,IV	I,III,IIIB,IIIC IV	2,4,5

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across the curriculum. (Cognitive, Psychomotor)	NCTE 3.1.2; 3.1.4 NASPE 3.1,5.1,6.2,6.3,6.4,6.5,6.6,6.7,6.8, 6.10,7.2,8.1,9.2,9.3,10.1,10.4 ACEI 2.8 NAEYC 1					
2.6 Apply strategies that accommodate diverse learner needs by selecting and using appropriate resources. (Cognitive, Psychomotor)	CEC 1,3-6,8 NSTA 5b,e,f NCSS1, 3 NCTE 4.1 NASPE 3.1,5.1,6.2,6.3,6.6,6.8,6.10 ACEI 3.2 NAEYC 4, 6	1,3,5	I,II,III,IV,V	I,II	IA,IIIC	1,2,3,4,5
2.7 Analyze research that relates to strategies for promoting effective teaching and life-long learning in a global society. (Cognitive)	CEC 6-9 NSTA 1d,7a,b, 10b,c,d NCTE 3.7.1 NASPE 4.1,4.2,9.3,10.1,10.4 ACEI 5.2	6,9	I,II,III,IV,V	IV,V	IIB,IVA	1,2,3,4,5
2.8 Commit to the continuing development of life-long learning in a global society. (Affective)	CEC 6-9 NSTA 10a,b,c,d NCTE 4.4 NASPE 4.1,4.2,9.3,10.1,10.4 ACEI 5.1 NAEYC 5	6,9	I,II,III,IV,V	IV,V	IIB,IVA	1,2,3,5
2.9 Relate knowledge of educational theorists to planning, lesson delivery, and classroom	CEC 1-9 1a,b,2a,b, 8a,b NCTE 3.7.2 NASPE 2.1,3.1,4.1,4.2,4.4,4.5,5.1,5.2,6.2,6.3,6.4, 6.5,6.6,6.7,6.8,6.10,7.1,7.2,7.4,8.1,9.2	1,2,3,4,5,8	I,II,IV	I,II,III,IV	I,II,III,IIIB,IIID	2,3,4,7

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management. (Cognitive, Psychomotor)	ACEI 4					
2.10 Demonstrate an awareness of the social, cultural, political, economic and comparative context of schools and learners. (Cognitive, Psychomotor, Affective)	CEC 1-10 NSTA 4a,b5a,7a,9a NCTE 3.3.2 NASPE 5.1,6.3,6.4,6.5,6.7,7.1,7.2,7.4,8.1,9.2,9.3,10.1,10.3,10.4 ACEI 3.4	1,2,3,4,5,6,7,8,9,10	I,II,IV	IV,V	IIIA,IIID IV,V	4,5,6,7
2.11 Utilize technology in planning and presenting lessons, research, and professional development. (Cognitive, Psychomotor)	CEC 1-9 NSTA 5a,b,d,e NCSS8 NCTE 2.3 NASPE 6.3,6.4,6.5,6.7,8.1,9.2 ACEI 3.4; 3.5	1,2,3,4,5,6,8,9	I,II,III,IV,V,VI	I,II,III	IIIA	2,3,5
2.12 Facilitate School Improvement	CEC 1-10 NSTA 10d NASPE 2.1,4.1,4.2,4.4,4.5,5.1,5.2,6.2,6.4,6.7,6.8,6.10,7.1,7.2,7.4,9.3,10.1,10.3,10.4 ACEI 5.4 NAEYC 2	1,3,4,5,6,7,8,9,10	I, II, III, IV, V, VI	I,II,III, IV,V	IA,IIA,IIIB,IIIB IIID,IVA,IVB, VA,VB	3,4
2.13 Model Best Practices for Teaching and Learning	CEC 1-10 NSTA 1a,b,5a,b, 6a,b,9a,b,c,d NCSS10 NCTE 4.10 NASPE 2.1,3.1,4.1,4.2,4.4,4.5,5.1,5.2,6.2,6.3,6.4,6.5, 6.6,6.7,6.8,6.10,7.1,7.2,7.4,8.1,9.2,9.3,10.1,10.3,10.4 ACEI 1; 2.8	1,2,3,4,5,6,7,8,9,10	I, II, III, IV, V	I,II, III,IV,V	IA,IIA,IIIB,IIIC,IIIA IIIB,IIIC,IIID,IVA IVB,VA	2,3,4,5

Unit Outcomes	SPA Standards	INTASC Standards	NCATE Standards	NBPTS Core Propositions	LCET Standards (Louisiana Supplement)	SELL Standards (Louisiana Supplement)
2.14 Demonstrate competence as Action Researchers	CEC 1-10 NSTA 1a,b,c,d,e NCTE 3.7 NASPE 2.1,3.1,4.4,4.5,5.1,5.2,6.2,6.3,6.6,6.7,6.8,6.10,7.2 ACEI 5.2	1,2,3,4,7,8,9,10	I, II, III, IV, V, VI	III,IV,V	IA,IIC,IIC	1,2,4,5
2.15 Demonstrate proficiency in the application of Research Findings	CEC 1-10 NSTA 1a,b,c,d,e NCTE 3.5.4 NASPE 2.1,3.1,4.2,4.4,4.5,5.1,5.2,6.2,6.3,6.6,6.7,6.8,6.10,7.2 ACEI 5.2	1,2,3,4,6,7,8,9,10	I, II, III, IV, VI	III,IV,V	IA,IIA,IIC,IIC	1,2,3,4,5
2.16 Model Best Practices for implementing Reading Specific to Content Area	CEC 1-4, 6-9 NSTA 1a,b,c,2b,c,3b,4b,6a NCTE 3.3.1 NASPE 2.1,3.1,4.1,4.2,4.4,4.5,5.1,5.2,6.2,6.3,6.4,6.5,6.6,6.7,6.8,6.10,7.1,7.2,7.4,8.1,9.2,9.3,10.1,10.4 ACEI 2.1	1,4,5,6,8,9	I, II, III, IV	II,III,IV, V	IA,IIA,IIB,IIC,IIIA,IIIB,IIC,IIID,IVA,VA,	1,2,3,4,5
2.17 Advocate for Literacy and Numeracy Across the Curriculum	CEC 1-10 NSTA 1d,e,3a,b NCTE 3.1.2; 3.3.1 NASPE 3.1,4.1,4.2,5.1,6.2,6.3,6.4,6.5,6.6,6.7,6.8,6.10,7.1,7.2,7.4,9.2,9.3,10.1,10.3,10.4 ACEI 2.1	1,2,4,6,7,8,9,10	I, II, III, IV	I,II,III,IV, V	IA,IIA,IIB,IIC,IIIA,IIIB,IIID,IVAVA,VB,	1,2,3,4,5
3.0 Enhancers and Nurturers of Affective Behaviors (Dispositions) Teacher candidates, teachers, and educational leadership personnel will:						

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3.1 Display positive self-concept development and respect for others. (Affective)	CEC 2-6,9,10 NSTA 7a,b,10a,b,c,d NCSS4 NCTE 2.2 NASPE 9.3,10.1,10.3,10.4 ACEI 3.4 NAEYC 1	2,3,5,6,9,10	I,III,IV	V	IV,VB	2,7
3.2 Practice a positive attitude and mutual respect toward students, parents, and colleagues. (Affective)	CEC 1,3-5 NSTA 7a,b,10d NCTE 2.1 NASPE 2.1,4.2,4.4,4.5,5.2 ACEI 3.4 NAEYC 1	1,5	I,III,IV,V,VI	I,II,III,IV	IIA,IIC,IIC	2,7
3.3 Display sensitivity to diverse learning styles and multiple intelligences. (Affective, Psychomotor)	CEC 1-5 NSTA 5a,b,c 8a,b,c NCSS1,3 NCTE 3.2.2 NASPE 2.1,4.2,4.4,4.5,5.2,6.2,6.7,6.10,7.2 ACEI 3.2	1,3,5	I,II,III,IV,V	I,II,III	IA,IIA,IIC, IIC	2,7
3.4 Demonstrate sensitivity to the many facets of diversity.(Cognitive Domain-Application)	CEC 1-1-3,8-10 NSTA 5a,b,c, 8a,b,c NCSS 1,2 NCTE 3.1.4 NASPE 2.1,3.1,4.2,4.4,4.5,5.1,5.2,6.2,6.3,6.6,6.8,6.10 ACEI 3.2	1,3	I,III,IV,V	I,II,III,IV	IIA,IIC,IIC	2,7
3.5 Organize school, family, and community partnerships. (Cognitive, Affective)	CEC 6,7,10 NSTA 7a,b,10d NCTE 1.3 NASPE 4.1,4.2 ACEI 1, 2	6,9,10	I,III,IV.V,VI	IV,V	IIB	3,6,7
3.6 Influence the development of	CEC 2,5,7,8 NSTA 4a,b	2,5,8	I,II,III,IV,V	I,II,III,IV	IIA,IIC	1,3,4,7

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healthy, mental, physical and social lifestyles. (Affective, Psychomotor)	NASPE 3.1,4.2,4.4,5.1,6.2,6.3,6.6,6.8,6.10 ACEI 3.4					
3.7 Display a commitment to the improvement of student learning and school improvement. (Affective, Psychomotor)	CEC 1-10 NSTA 4b,5a,c,e 6a,b, 8b NCSS3 NCTE 2.1 NASPE 2.1,3.1,4.2,4.4,4.5,5.1,5.2,6.2,6.3,6.6,6.8,6.10 ACEI 5.4 NAEYC 1, 4	1,2,3,4,5,6,7,8,9,10	I,II,III,IV,V,VI	I,II,IV	IIA,IIC,IIC	1,2,3,4,5,6,7
3.8 Display a classroom climate that is conducive to learning. (Affective, Psychomotor)	CEC 2-6 NSTA 5f,9a,b,c, NCSS4 NCTE 1.3; 3.1.2 NASPE 2.1,4.2,4.4,4.5,5.2 NAEYC 1	5,6	I,II,III,IV,V,VI	I,II,III,IV	IIA,IIC	2,3,4,7